

Mullaloo Beach Primary School Business Plan

2026 AND BEYOND



*Inspiring confident learners in a
connected community*





Our Vision

At Mullaloo Beach Primary School, we foster **a vibrant, inclusive learning community** where every child is supported to thrive academically, socially, and emotionally. Through high expectations, strong relationships, and consistent, evidence-based practice, we empower students from Kindergarten to Year 6 to become confident, capable learners.



Our School

Mullaloo Beach Primary is a Level 4 Independent Public School with an enrolment of approximately 300 students from Kindergarten to Year 6 and incorporates the Mullaloo Community Kindergarten, located off-site. Most students from Kindergarten to Year 6 are drawn from the Mullaloo area but we also have overseas and interstate families who have come, choosing to live in Mullaloo based on the positive community-based learning environment, progressive and developmental educational programs and its inclusive approach in catering for all students. The school is nestled in attractive grounds just 300 metres from the beach and has large trees and grass areas surrounding the school, creating an open and natural environment for the community to enjoy.



LEVEL 4

Independent Public School



APPROX. 300

Students



MULLALOO

Western Australia

School Overview



The motto for Mullaloo Beach Primary is "Honesty, Respect, Knowledge" which reflects our focus on values development and academic success. Our staff is experienced, highly motivated and committed to each child achieving their whole potential (academically, socially, emotionally, and creatively). The school focuses strongly on consistent and cohesive whole school practices which align with research proven 'best practice'. These practices engage and challenge the individual needs and talents of students.



As a school we engage in ongoing professional learning to ensure programs reflect consistency of practice and innovation. Our programs set challenging expectations and differentiate to meet students' needs. We are constantly reviewing our performance and that of our students and looking for ways to improve. The culture of the school is built on open and honest communication and respectful relationships. It is important to us that our students enjoy their experience at Mullaloo Beach Primary, develop a deep love of learning and build friendships that last a lifetime. In addition, the school offers specialists programs in French, Music, Science, Visual Arts and Physical Education.



Our Strategic Priorities

The Business Plan
2026 and Beyond



01 Relationships and Partnerships

Building strong, respectful relationships and meaningful partnerships.



02 Learning Environment

Creating safe, inclusive and inspiring learning spaces.



03 Leadership

Leading with purpose, collaboration and a shared vision.



04 Use of Resources

Managing our resources wisely to support learning and growth.



05 Teaching Quality

Delivering high quality, evidence-informed teaching that inspires every learner.



06 Student Achievement and Progress

Encouraging every student to achieve their best and reach their potential.





01 | Relationships and Partnerships

We prioritise authentic relationships and strong community partnerships to support student learning and wellbeing.



WHAT WE WILL DO...



Maintain open, respectful and regular communication with families.



Actively engage parents and carers in learning through information sessions, parent-teacher conferences and community events.



Strengthen partnerships with local agencies and community networks to support student needs and extend learning beyond the classroom.



Promote a culture of inclusion, belonging and cultural awareness through the Acknowledgement of Country and the development of a Reconciliation Action Plan.



WHAT YOU WILL SEE...



Clear, consistent communication from the school through newsletters, emails, meetings and updates about learning and school events.



Opportunities to attend learning information sessions, meet with teachers about your child's progress, and participate in school events and activities.



Access to additional support services and programs that enhance student learning, wellbeing and opportunities.



A school environment that celebrates diversity, acknowledges Aboriginal culture and fosters a strong sense of belonging for all students and families.





02 | Learning Environment

Our school provides a safe, supportive and inclusive learning environment where all students are respected, valued and nurtured.



WHAT WE WILL DO...



Implement the **Zones of Regulation** to develop student self-awareness and emotional regulation.



Embed the **Positive Student Engagement Model** to promote consistent behaviour expectations and proactive support.



Maintain flexible, well-resourced learning environments including access to technology, collaborative spaces and outdoor learning areas.



Promote inclusive practices that recognise and value the diversity of our students and families.



WHAT YOU WILL SEE...



Students using shared language and strategies to understand and manage their emotions.



Consistent behaviour expectations across the school and positive support for student engagement.



Modern learning spaces where students work collaboratively, use technology and engage in a variety of learning settings.



A welcoming and inclusive school environment where all students feel respected, valued and supported.





03 | Leadership

Strong and distributed leadership is central to sustaining whole school improvement and consistency.



WHAT WE WILL DO...



Continue to embed the Mullaloo Model for Teaching and Learning to ensure a shared understanding of high-impact teaching practices.



Provide opportunities for staff to lead whole-school initiatives and professional learning communities.



Use performance development processes to align individual staff goals with school priorities.



Build the capacity of emerging leaders to support future succession planning and sustainability.



WHAT YOU WILL SEE...



Consistent teaching practices and learning expectations across all classrooms.



Staff actively leading projects, initiatives and collaborative professional learning.



Staff professional goals clearly linked to school improvement priorities.



Staff developing leadership skills and taking on leadership responsibilities across the school.



04 | Use of Resources

We ensure our physical, financial and human resources are strategically managed to support student learning and wellbeing.



WHAT WE WILL DO...



Align **school funding and resources** to support priority areas, including ICT, specialist programs and intervention support.



Ensure **equitable access to iPads and digital technologies** from Kindergarten to Year 6.



Use **student data and staff expertise** to allocate support and intervention where it is most needed.



Maintain **specialist programs** in French, Visual Arts, Music, Performing Arts, Science and Physical Education.



WHAT YOU WILL SEE...



Resources clearly supporting teaching, learning and targeted student support programs.



Students regularly using digital technologies to support learning across the curriculum.



Targeted support programs for students requiring extension or additional assistance.



Students participating in a broad and engaging curriculum delivered by specialist teachers.





05 | Teaching Quality

We are committed to evidence-based teaching practice and professional collaboration to improve outcomes for all students.



WHAT WE WILL DO...



Implement consistent whole-school literacy practices including Talk for Writing, Seven Steps for Writing, UFLI, Word Origins (morphology and spelling) and Literacy-Based Units (LBU).

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Embed a whole-school numeracy approach using the **Oxford Maths** program and **Paul Swan Milestones**.



Continue to use whole-school planning templates from Kindergarten to Year 6 to support **clarity and consistency**.



Prioritise **professional learning** aligned with the School Improvement Plan.



Support **staff collaboration** through team meetings, moderation and peer observation.



WHAT YOU WILL SEE...



Students engaged in **structured reading and writing** programs with consistent approaches to literacy across all year levels.

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Students learning mathematics through **sequenced content** and developmental milestones that build strong numeracy skills.



Consistent lesson structure and **clear learning** intentions across classrooms.



Staff participating in **targeted professional learning** that strengthens teaching practice.



Teachers **working together** to plan, review student work and refine teaching practice.



06 | Student Achievement and Progress

We maintain high expectations for student achievement and growth, with a focus on data-informed instruction.



WHAT WE WILL DO...



Use **formative and summative assessments** to monitor student progress and inform teaching.



Conduct regular **data analysis cycles** to track achievement and growth.



Provide **targeted intervention and extension** programs in literacy and numeracy.



Ensure all students **set and reflect** on personal learning goals.



Moderate student work and teacher judgements with like schools to ensure consistency and accuracy.



WHAT YOU WILL SEE...



Students demonstrating growth and progress in their learning over time.



Teachers using data to inform instruction and track student achievement.



Students receiving targeted support and extension that meets their individual needs.



Students taking ownership of their learning and achieving their personal goals.



Consistent teacher judgements through moderation with like schools.



Performance indicators/Targets

1.1

Achieve above like schools in all areas of NAPLAN

1.2

Achieve above WA Public schools in all areas of NAPLAN

1.3

Use On Entry data to ensure ECE students are provided with the opportunities for success.

1.4

Working towards meeting the needs of the NQS.



Monitoring and Review

Progress will be tracked through:



- Annual self-assessment against the Business Plan targets



- Analysis of student performance data (NAPLAN, On-Entry, PAT, teacher judgment)



- Feedback from staff, students and families



- School Board reports and reviews





Conclusion



- This Business Plan reflects our commitment to **excellence, equity** and **inclusion**. By maintaining clarity, consistency and high expectations across all learning areas and year levels, Mullaloo Beach Primary School continues to provide a nurturing and high-performing environment for every student.

