



Year 6

Mullaloo Beach

PRIMARY SCHOOL



Mullaloo Beach Primary School is an Independent Public School located in the beachside suburb of Mullaloo. As a school, we are committed to providing educational excellence in a positive, nurturing and values based environment which recognises and supports students' individuality. The school has a culture of high expectations and a strong focus on learning success for every child. Teachers have a clear focus on the learning and explicit teaching of the Western Australian curriculum.

The culture of the school is built on open and honest communication and respectful relationships. It is important to us that our students enjoy their experience at Mullaloo Beach Primary, develop a deep love of learning and build friendships that last a lifetime.

In addition to focusing on high performance and high care at a school level, Mullaloo Beach is committed to implementing the Departmental priorities:

1. Success for all students
2. High quality teaching
3. Effective leadership
4. Strong governance and support

Our comprehensive planning structure ensures continuity in teaching, learning and assessment and our high quality specialist programs provide students with opportunities to showcase exceptional talent across a variety of areas.

Our Focus 2019

At Mullaloo Beach our students are the central focus of our school. Our goal is to provide the best possible conditions and support for them to do their best.

This Year Level outline is shaped by the Western Australian Curriculum, the diverse needs of our students and our commitment to creating a culture of high expectations for our students.

Honesty • Respect • Knowledge



Year 6 Curriculum Overview

OVERVIEW

In Year 6 we are focussed on encouraging independent learning, fostering a love of learning and creating a safe and supportive environment where the students feel valued. We have a rigorous program where there are many opportunities for all students to be supported and challenged.

All children have their strengths and we pride ourselves in the varied activities the students can choose to be involved in. These include: Maths Olympiad, Numero Club, Choir, Jump Jam, Running Club and Science Club. We also host the ANZAC Ceremony in Term 1 where the students sing, recite poetry and engage in public speaking.

At Mullaloo Beach, there are also many opportunities for the students to experience Leadership Roles. We currently have four Student Leaders who have a variety of roles throughout the school. They are peer selected in Term 4, the previous year, via an anonymous ballot. Some of their roles include: Speaking at assemblies, selecting classes for 'The Golden Bag Award', directing classes and adults around the school and assisting younger students in the playground. We also have six faction captains who are responsible for setting up games and packing away all sports equipment, as well as other tasks. All Year 6 students are allocated a job throughout the school and are responsible for carrying it out independently twice a week.

In Term 1, the students all go on school camp to Camp Mornington in Wokalup for three days and two nights. A variety of activities are undertaken including canoeing, abseiling and archery. This is always a highlight for the students and often their 'favourite memory' of primary school.

As Year 6 is the final year of primary school, we conclude the year with a Graduation Ceremony. This is a formal event with the students singing two songs and a number of dignitaries invited to present the Awards. This is followed by a family 'Picnic in the Park' that evening. The parents and students enjoy a relaxed time to catch up, and for many of them, reflect on their last involvement in primary school. The next day, the students and teachers head to Rottneest Island for the day. Bicycles are hired and snorkelling and swimming are enjoyed. It is an awesome way to conclude the year!

We have a big focus on Pastoral Care and for the student's well-being. As part of the transition to High School, our School Chaplain, Jess Smith, runs a weekly one hour session for four weeks. The Year 6 girls participate in 'Shine' and the boys 'Strength'. The students all love the sessions and are better prepared for the challenges ahead.

ENGLISH

In Year 6 English, we follow the Whole School Approach in teaching Talk 4 Writing, Guided Reading and PLD for our Spelling. The genres covered are taught explicitly and scaffolded as a whole class to enable them to fully understand the structure before creating their own. We select modelled texts that are levelled above the students' abilities to encourage and extend their writing skills. A variety of narrative structures are selected that focus on different elements such as character development, settings and suspense.

The strategies of Guided Reading are revised and expanded upon in Year 6 to develop a depth of understanding of how 'good readers read'. The class is put into small groups and discussion and reflection is encouraged throughout the unit. Novel Studies are also an important part of our program and encourages reluctant readers to enjoy literacy, whilst extending confident readers by incorporating skills that will be continued in high school. We have a close relationship with ORSHS and link our program with theirs.

PLD (Promoting Literacy Development) Spelling is both in class and homework. The students are levelled and placed within their appropriate developmental level. Tests are conducted weekly. In Year 6, we also have 100 Demons that are also tested weekly.

MATHEMATICS

In Year 6, maths concepts continue to become increasingly complex and we teach explicitly in order to simplify the concept and cater for each individual student. The Maths Plus text book supports introducing and consolidating concepts and allows for all students to be challenged. Students who require extra assistance receive help individually or within small groups. Being competent with solving number problems is at the heart of maths. We continue to consolidate knowledge of all times tables, and provide a number of opportunities for students to test their knowledge. A weekly Times Table Challenge is held with Blue, Bronze, Silver and Gold badges on offer. We also run a Whole School Mental Maths Competition on a weekly basis where the class with the highest percentage accurate wins a pennant. Students are taught a variety of approaches to solve number problems both as written equations and mentally. They apply this knowledge and choose their own calculation method during weekly word problem lessons. Students use the RUCSAC Whole School approach to read, understand, choose a method, solve, answer the question and check their answer. Selected extension students compete in an Australia wide competition, Maths Olympiad. Students continually revise maths concepts through regular mental maths sessions. This leads to increased retention and understanding. Our goal is to create confident and accomplished mathematicians and breed a culture that maths can be fun thus building a love of maths.

HUMANITIES AND SOCIAL SCIENCE

In Year 6, History, Geography, Civics and Citizenship and Business and Enterprise are covered as part of the curriculum. We aim for all children to have an understanding of Australia's history and the world around them, with a focus on Asia in relation to Australia. Federation, our government and immigration policies are explored. Questioning and researching are a focus in all areas and students analyse information. Evaluating, communicating and reflecting are encouraged and supported as part of the process.

HEALTH

In Health, the focus is on the MindUP program. This helps the students understand how their brain functions and how they can influence decisions and choices they have control over. The BUZ program is conducted by the School Chaplain and focuses on cooperation, using our strengths, bullying and strategies to help them.

ART

A variety of artists and their art works are critiqued throughout the year. We feature artists from around the world, including Australian artists. The students recreate a famous piece of art and then reflect on a specific piece of art and the style of artwork.

DIGITAL TECHNOLOGIES

Our aim in Digital Technologies to motivate students to discover and explore the digital future. We run a STEM programme and this year the focus was on creating a Bushfire algorithm. We also incorporate technology throughout all learning areas and an example is creating a poster in Geography that involved using Makey Makeys. Typing Tournament is also a part of our skills program as touch typing is seen as an essential skill for the future. ScopeIT runs classes in Term 3 and the focus is on 3D Printing. The school has two 3D printers and this is an excellent opportunity for the students to learn and see them in action.

SPORT

As part of our Sport Program, the students are involved in Cross Country running, Lightning Carnival in Term 2 (football, soccer, netball and modcrosse) and faction carnival practice.