



Year 5

Mullaloo Beach

PRIMARY SCHOOL



Mullaloo Beach Primary School is an Independent Public School located in the beachside suburb of Mullaloo. As a school, we are committed to providing educational excellence in a positive, nurturing and values based environment which recognises and supports students' individuality. The school has a culture of high expectations and a strong focus on learning success for every child. Teachers have a clear focus on the learning and explicit teaching of the Western Australian curriculum.

The culture of the school is built on open and honest communication and respectful relationships. It is important to us that our students enjoy their experience at Mullaloo Beach Primary, develop a deep love of learning and build friendships that last a lifetime.

In addition to focusing on high performance and high care at a school level, Mullaloo Beach is committed to implementing the Departmental priorities:

1. Success for all students
2. High quality teaching
3. Effective leadership
4. Strong governance and support

Our comprehensive planning structure ensures continuity in teaching, learning and assessment and our high quality specialist programs provide students with opportunities to showcase exceptional talent across a variety of areas.

Our Focus 2019

At Mullaloo Beach our students are the central focus of our school. Our goal is to provide the best possible conditions and support for them to do their best.

This Year Level outline is shaped by the Western Australian Curriculum, the diverse needs of our students and our commitment to creating a culture of high expectations for our students.

Honesty • Respect • Knowledge



Year 5 Curriculum Overview

OVERVIEW

Our goal in year five is to continue to foster a love of learning in a caring and supportive classroom environment where everyone feels respected and valued. We aim to develop students' resilience and self-confidence. We have high expectations both academically and behaviourally. Our teaching programs are designed to engage, challenge and extend students at all levels. Nourishing children's innate creativity is also very important; students participate in open ended tasks and have opportunities to create, connect with nature and think laterally. We love being part of the community and encourage parents to pop into class and check out what's happening.

Everyone learns differently so to maximise the learning environment we use a variety of teaching strategies. Direct instruction and modelling concepts is at the centre of effective teaching. We make expectations clear by giving students learning intentions, that is, what we want students to learn; and success criteria; how we determine what they have learned. Inquiry based investigations and cooperative learning also form the foundations of our programmes. Additionally, we continually give students feedback about their learning so they can continue to develop their understandings and also set self-improvement goals.

Sustainability and looking after our environment is a whole school focus that we build into day to day behaviour. Year five students help in their 'Waste Wise Warriors' roles; collating data then presenting certificates to winning 'Nude Food Tuesday' classes and also presenting the 'Battery Award' at assemblies.

In term four, we go through the student leadership process to select the School Leaders for the following year. The students nominate themselves and are required to make a speech to all the Year four, five and six students. There is then a voting process where their peers enter a secret ballot.

ENGLISH

In Year Five, using the Talk for Writing process, students study models of both fiction and non-fiction texts, innovate on these, then create their own. We learn how to structure adventure and warning tales and publish our own to be read and shared with others. We also write our own short stories. To continue to improve our writing skills, we study grammar and the parts of speech that makes up a variety of sentence types. We also look at how to enhance our expression using figurative language, precise vocabulary and other techniques such as 'show don't tell' and 'painting a picture.' We enjoy being authors.

To maximise student success, being a keen and independent reader and having a love of books is crucial. To improve reading comprehension, vocabulary and knowledge of reading strategies and terminology, students participate in guided reading groups with teachers. We also independently read, searching for interesting words then investigate their meaning; discuss these with our teachers, then complete other investigations into the meaning of the text. In term four we move on to a novel study.

With Spelling, we use the whole school 'PLD' approach. Essentially, students are tested and placed into groups and given list words at their level. We study the forty four sounds that make up the English language, and the letter combinations we use to express these.

MATHEMATICS

In year five, maths concepts continue to become increasingly sophisticated and we have a diverse approach to help cater for all individuals. The Maths Plus text book supports introducing and consolidating concepts and allows opportunities for all students to be challenged. Students who require extra assistance receive help individually or with small groups. Being competent with solving number problems is at the heart of maths. We continue to consolidate

knowledge of all times tables, and also apply tables knowledge to division. Students enjoy and are challenged to continue to try out for their tables badges in the weekly Times Table Challenge. As a class, students compete in the Whole School Mental Maths Competition in term three. Students are taught a variety of approaches to solve number problems both as written equations and mentally. They apply this knowledge and choose their own calculation method during weekly word problems lessons. Students use the RUCSAC whole school approach to read, understand, choose a method, solve, answer, then check their answer. Selected extension students compete in an Australia wide competition, Maths Olympiad. Students continually revise maths concepts through regular mental maths sessions. This leads to increased retention and understanding. Our goal is to create confident and accomplished mathematicians and breed a culture of a love of maths.

HUMANITIES AND SOCIAL SCIENCE

The world is an amazing place and we enjoy fostering and encouraging curious and inquiring minds. We start with Civics and Citizenship, and learn about the values that underpin our democracy and the roles and responsibilities of electors and parliamentarians. For History, we look at the development of the Australian Colonies and focus on Swan River Settlement. This culminates in an excursion to Peninsula Farm and East Perth Cemeteries. When studying Business and Economics, we look at resource allocation and making choices. Finally, with Geography, we focus on North American and South American countries and their connection to Australia.

HEALTH

In year five we start the year by reaffirming what it means to be cyber safe. Our school chaplain, Jess leads the BUZZ program. She engages students in discussions and activities to encourage 'Bully Proofing Tactics', including walk, talk, bounce, get help and bully shields. We also continue our exploration of the Mind Up programme and how it helps the student's understand how their brain functions and how they can influence decisions and choices they have control over.

ART

For many students, expression through Art is vitally important and rewarding. To increase engagement, Art is often integrated into other subject areas. We often use nature as an inspiration for our artistic endeavours and enjoy admiring it displayed in our classrooms.

DIGITAL TECHNOLOGIES

We use iPads and laptops to support and enhance learning. We also have a STEM program (integrating Science, Technology, English and Maths). We devised scale drawings of our school then used Scratch to program the Edison robots to theoretically lead students on an evacuation route from a classroom on our maps.

DESIGN TECHNOLOGIES