



Year 4

Mullaloo Beach

PRIMARY SCHOOL



Mullaloo Beach Primary School is an Independent Public School located in the beachside suburb of Mullaloo. As a school, we are committed to providing educational excellence in a positive, nurturing and values based environment which recognises and supports students' individuality. The school has a culture of high expectations and a strong focus on learning success for every child. Teachers have a clear focus on the learning and explicit teaching of the Western Australian curriculum.

The culture of the school is built on open and honest communication and respectful relationships. It is important to us that our students enjoy their experience at Mullaloo Beach Primary, develop a deep love of learning and build friendships that last a lifetime.

In addition to focusing on high performance and high care at a school level, Mullaloo Beach is committed to implementing the Departmental priorities:

1. Success for all students
2. High quality teaching
3. Effective leadership
4. Strong governance and support

Our comprehensive planning structure ensures continuity in teaching, learning and assessment and our high quality specialist programs provide students with opportunities to showcase exceptional talent across a variety of areas.

Our Focus 2019

At Mullaloo Beach our students are the central focus of our school. Our goal is to provide the best possible conditions and support for them to do their best.

This Year Level outline is shaped by the Western Australian Curriculum, the diverse needs of our students and our commitment to creating a culture of high expectations for our students.

Honesty • Respect • Knowledge



Year 4 Curriculum Overview

OVERVIEW

In Year 4, our focus is on enabling children to become responsible, independent and creative learners who are actively engaged in the learning process. We promote a joyful classroom environment and equip students with the knowledge and skills to achieve this. We encourage frequent interaction with parents and carers, and have an open door policy. We always make time to address parent concerns and communicate with all parents on a regular basis. We like to start the year with 10 minute meetings with all parents to hear parent perspective about their child.

Academic Progress: Students are challenged to learn and develop skills to the point of mastery. Across all learning areas, students are encouraged to use higher order thinking skills to complete activities and to persevere with difficulties. Differentiation occurs at the point of need and learning arrangements are kept flexible to support this.

Homework: Homework is allocated through the online program Studyladder, with tasks being specifically selected based upon student needs in the areas of literacy and numeracy. Regular reading is encouraged at home with books that interest the students.

Social and Emotional Wellbeing: The MindUp program is incorporated into our daily schedule, with regular focused breathing practices and brain breaks that support the development of increased focus, emotional regulation and general wellbeing.

Classroom Dynamics: Students learn to work cooperatively in small groups, whole class tasks and other configurations that arise. They must also be able to work independently when required. With skills promoted through the MindUp and Buz programs, students learn to work successfully with all others, beyond their immediate friendship groups.

Sustainability and Global Citizenship: Within Year 4, there is a particularly strong emphasis on encouraging students to take responsibility for the community and environment around them. We participate in a number of beach clean-ups and provide that data to a national database. We have strong ties to the City of Joondalup and participate in beach/bushland weeding and planting. Our class is also responsible for the upper primary worm farm, and through weekly Footprint Free Friday data collections, promote awareness of our carbon footprint. Students are encouraged to recycle ink cartridges, soft plastics, batteries and light globes in the classroom.

ENGLISH

In Year 4, we expect students to be challenged and extended in all facets of literacy. We teach students to be able to read, write and speak on increasingly complex topics with growing maturity. We cater for the different needs of all students with scaffolding and extension inbuilt into all our programs.

Guided reading – Our Guided Reading program is delivered 4 days a week. The program is designed to promote higher order thinking and development of deeper understanding of texts. We also use Read Around Write About which specifically targets comprehension.

Reading Roster – Our Reading Roster is run every morning by parent helpers, and is designed to support children with decoding, fluency and comprehension difficulties.

PLD – We follow the whole-school PLD spelling program, which is a sequenced phonic program based on evidence.

Talk4Writing – We deliver the whole-school Talk4Writing program enhanced to support the specific needs of Year 4 students.

Speaking and Listening – Throughout the year students participate in a variety of speaking and listening activities, including class presentations using palm cards and Powerpoint slides. In Term 4, students participate in debating which enhances their understanding of persuasive texts.

MATHEMATICS

Year 4, Mathematics consists of the strands Number and Algebra, Measurement and Geometry and Statistics and Probability.

Students are encouraged to practice problem solving skills across all strands. There is a strong emphasis on interpreting word problems and applying appropriate strategies to solve them. We utilise activities from MTS, MathsPlus and other appropriate teacher made resources. In addition, students are encouraged to participate in the whole-school Mathematics activities including Numero, 6 Minute Multiplication Challenge and other challenges that arise from time to time.

HUMANITIES AND SOCIAL SCIENCE

To support real-world connections and enrich learning, excursions are arranged for each of the HASS subjects to venues including The Fremantle Shipwreck Museum, the Dyufken, Tamala Park and Joondalup Council.

History – Year 4 History explores Australia before white settlement, Indigenous lifestyle, early explorers, conditions post-industrialized England and events that led to the arrival of the First Fleet. It also looks at the early days of settlement from both an Indigenous and European perspective.

Geography – Year 4 Geography focuses on the natural environment with an emphasis on sustainability and human impact.

Civics and Citizenship – Year 4 Civics and Citizenship focuses on the three levels of government, with a focus on the local level, as well as rules and laws. Students are encouraged to consider their role within the community, as well as how rules and laws apply to them.

HEALTH

Health there is a strong emphasis and social and emotional health, and equipping students with the skills and strategies needed to support wellbeing. This is primarily delivered via the MindUp program. Healthy eating and analysing health messages is also covered. Protective behaviours is mandated.

ART

A range of fun and creative visual art activities explore shape, colour, line and the use of different materials. Indigenous art styles are also explored.

DIGITAL TECHNOLOGIES

Students develop their understanding of data, data representations, digital systems, algorithms and flowcharts, 3D printing and robotics. Students participate in lessons using Makey Makey and Edison equipment. A range of ICT skills are necessary at this year level and underpin many lessons.

DESIGN TECHNOLOGIES

Design and Technologies emphasises food technologies and is planned in conjunction with the Science Specialist.