



Year 2

Mullaloo Beach

PRIMARY SCHOOL



Mullaloo Beach Primary School is an Independent Public School located in the beachside suburb of Mullaloo. As a school, we are committed to providing educational excellence in a positive, nurturing and values based environment which recognises and supports students' individuality. The school has a culture of high expectations and a strong focus on learning success for every child. Teachers have a clear focus on the learning and explicit teaching of the Western Australian curriculum.

The culture of the school is built on open and honest communication and respectful relationships. It is important to us that our students enjoy their experience at Mullaloo Beach Primary, develop a deep love of learning and build friendships that last a lifetime.

In addition to focusing on high performance and high care at a school level, Mullaloo Beach is committed to implementing the Departmental priorities:

1. Success for all students
2. High quality teaching
3. Effective leadership
4. Strong governance and support

Our comprehensive planning structure ensures continuity in teaching, learning and assessment and our high quality specialist programs provide students with opportunities to showcase exceptional talent across a variety of areas.

Our Focus 2019

At Mullaloo Beach our students are the central focus of our school. Our goal is to provide the best possible conditions and support for them to do their best.

This Year Level outline is shaped by the Western Australian Curriculum, the diverse needs of our students and our commitment to creating a culture of high expectations for our students.

Honesty • Respect • Knowledge



Year 2 Curriculum Overview

OVERVIEW

In Year 2, our focus is on **academic progress**, caring for each student's **social and emotional needs** by creating an **inclusive** learning environment.

Incorporating both contemporary and innovative teaching practices provides enrichment to students' learning, to achieve the best possible outcomes.

With an understanding of the importance of building a positive relationship with each student, we ensure that children feel included, safe and supported within the class. Students regularly display their original artwork and written pieces, creating their own stimulating classroom environment.

By providing Year 2 students with interactive and engaging resources, we encourage students to co-operate with each other, and be continually challenged to reach their full potential as an individual learner.

Parents are welcomed, and encouraged, to be involved with their child's learning. (We believe this is beneficial to your child's wellbeing).

Finn the 'story dog' has been a weekly visitor to the Year 2 classrooms for 3 years.

Having Finn in the class helps children relax, enjoy school and have fun reading to a friendly dog. Research indicates that children who are anxious are often calmed by the presence of a dog. Year 2 students, by caring and interacting with Finn, develop greater responsibility, empathy and compassion.

We are motivated to foster -

- Creativity, inventiveness and innovation within the curriculum
- Strength and resilience to cope with unexpected situations
- Encouragement to follow the school values of - **Honesty, Respect and Knowledge**

Visible Learning Strategies are incorporated into all lessons. This ensures that students are aware of the concept they are learning as well as what they need to demonstrate to be successful.

ENGLISH

In Year 2 English, we follow a Whole School Approach to differentiate student learning.

- Reading is taught using Guided Reading Strategies. This model allows differentiated teaching and learning focussing on specific student needs, accelerating progress and developing reading proficiency.

- To encourage their love of Reading, Year 2 students participate in a Home Reading program. They are placed on a PM reading level, appropriate to their reading ability. It is recommended that the book is read nightly with parent supervision.

- Talk4Writing is the Writing program used in Year 2. It enables the student to imitate the appropriate language for a topic, verbally, before reading, analysing, and ultimately writing their own imaginative, informative or persuasive genres.

- The PLD (Promoting Literacy Development) Spelling program provides each child with a new weekly spelling-sound list, to be taught at school, and consolidated and revised at home.

- Speaking and Listening skills are taught using a variety of strategies to engage students in group and class discussions and make presentations. News Report topics are provided, and each student is required to research and present their News Report orally to the class.

MATHEMATICS

Mathematics - Number and Algebra, Measurement and Geometry and Statistic and Probability.

In Year 2, Mathematics is taught using a practical approach working with concrete materials. We implement a 'hands-on', student-centered approach to teaching Mathematical concepts. By introducing some of the many instances in life where mathematics can be applied to solve a problem, real-life mathematical problems will engage your child in the process of Mathematics.

Using the Maths text book as an additional resource, not only challenges and extends our students, the written entries provide valuable, accurate assessment records.

HUMANITIES AND SOCIAL SCIENCE

Our History focus for Year 2 is –

- Researching significant people within the Mullaloo community, and places in Mullaloo that have historical and cultural value for present generations.
- The impact of changing technology on people's lives, and the difference technology has made.

Our Geography focus for Year 2 is -

- Identifying the locations of the major geographical divisions of the world. Identifying the features of places in Mullaloo, and recognising names that have meaning to local people.
- Ways in which Aboriginal and Torres Strait Islander peoples maintain connection to their Country and connections to Australia, the rest of the world. Recognising factors that influence the places people visit.

Aboriginal Culture focus for Year 2 is -

- Knowledge of history, experiences, cultural practices, significant locations, famous identities, dreamtime stories and languages of aboriginal people.
- Acknowledging Aboriginal Awareness days and make connections with local Aboriginal communities by including music and dance incursions.

HEALTH

In Health, we focus on -

- Actions that keep people safe and healthy as well as ways health messages are communicated
- Strategies and behaviour that promotes health and wellbeing
- Personal strength and achievements, changing relationships and responsibilities
- Protective Behaviours

ART

Our Visual Arts focus is –

- Experimenting with the visual elements of shape, space, colour, line and texture, to produce unique artwork using techniques and art processes such as painting, sketching and mixed media.
- Creating 2D and 3D artwork to encourage students to communicate ideas relating to other areas of the curriculum e.g Maths - Geometric shapes, Art History – Famous artists, Hass – Aboriginal designs.

- Responding to artwork, students identify and explore why people make art. Students are introduced to the concept of audience as they learn to present artwork that communicates messages and ideas.

DIGITAL TECHNOLOGIES

In Digital Technologies, the use of computational thinking and information systems to design and implement solutions, is embedded in teaching and learning daily, with regular use of iPads and Laptops.

DESIGN TECHNOLOGIES

In Design and Technologies, lessons are planned in collaboration with our Science specialist to engage Year 2 students in collaborative design processes that investigate ideas, plan, produce and evaluate solutions. Students use design thinking and technologies to produce solutions for authentic needs and opportunities.

We integrate the Technologies Curriculum by using a cross-curricula approach, to produce a comprehensive STEM and inquiry approach.