



Early
Childhood

Mullaloo Beach

PRIMARY SCHOOL



At Mullaloo Beach Primary School is an Independent Public School located in the beachside suburb of Mullaloo. As a school, we are committed to providing educational excellence in a positive, nurturing and values based environment which recognises and supports students' individuality. The school has a culture of high expectations and a strong focus on learning success for every child. Teachers have a clear focus on the learning and explicit teaching of the Western Australian curriculum.

The culture of the school is built on open and honest communication and respectful relationships. It is important to us that our students enjoy their experience at Mullaloo Beach Primary, develop a deep love of learning and build friendships that last a lifetime.

In addition to focusing on high performance and high care at a school level, Mullaloo Beach is committed to implementing the Departmental priorities:

1. Success for all students
2. High quality teaching
3. Effective leadership
4. Strong governance and support

Our comprehensive planning structure ensures continuity in teaching, learning and assessment and our high quality specialist programs provide students with opportunities to showcase exceptional talent across a variety of areas.

Our Focus 2019

At Mullaloo Beach our students are the central focus of our school. Our goal is to provide the best possible conditions and support for them to do their best.

This Year Level outline is shaped by the Western Australian Curriculum, the diverse needs of our students and our commitment to creating a culture of high expectations for our students.

Honesty • Respect • Knowledge



Early Childhood Curriculum Overview

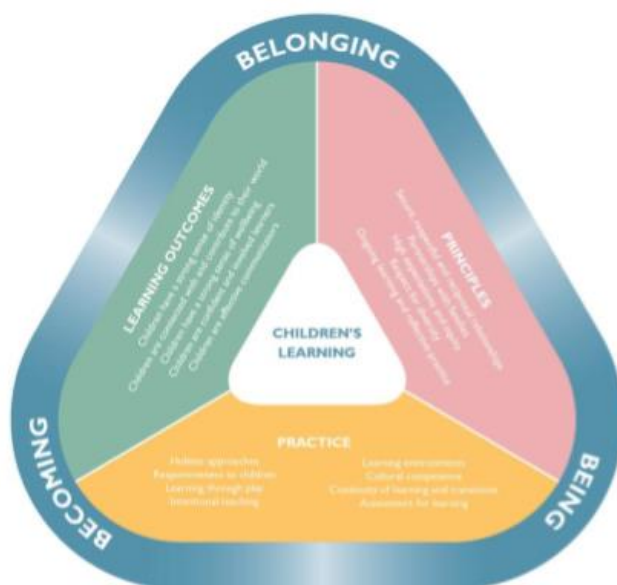
"Children are the heart of our school"

At Mullaloo Beach we believe that good foundations established in the early years provide a launch pad for lifelong learning. We know each child is a unique individual and has the right to be viewed, respected and treated as such. Our Early Childhood philosophy is based on the Early Years Learning Framework and embeds the following principles:

- **BELONGING:** *Experiencing belonging, knowing where and with whom you belong – is integral to human existence.*
- **BEING:** *Being recognises the significance of the here and now in children's lives.*
- **BECOMING:** *Becoming reflects the process of rapid and significant change that occurs in the early years as young children learn and grow.*

Within this framework, children are nurtured, respected and supported. We embrace a balanced program that includes developmentally appropriate explicit and intentional teaching and a range of play based learning opportunities. Our educators develop warm and positive relationships and maintain a safe, consistent environment. Children are free to explore the indoor and outdoor learning spaces as autonomous and enquiring thinkers whilst using respectful and collaborative social skills.

Our little learners are encouraged to reach their full potential and explore their strengths in a stimulating and developmentally approach that has the child and their needs at its core.



OUR BELIEFS ABOUT TEACHING AND LEARNING

Teaching and Learning in our Early Years classrooms is innovative and evidence based. We nurture skills, values, knowledge and understandings. We provide an environment that celebrates the whole child; emotionally, physically, cognitively and creatively.

Teaching programs are a balance of purposeful play and explicit, intentional teaching. They are planned to be engaging, provide opportunity for practice and encourage children to question and take risks. Play based learning is an effective and meaningful way for children to own their learning journey. We include parents and our community in a range of events like Mother's Day, sport tabloid days, incursions and assemblies. We have strong and respectful home- school connections.



Learning reflects the children's interests, is developmentally appropriate and connects to their prior knowledge and experiences. A sense of agency is a vital element of a respectful curriculum. Current and evidence based practices are integral and programs like SCOPE IT are used to teach children important 21st century skills.

Assessment is in line the departments expectations and is fair, educative and purposeful. It is utilised to inform teachers about what children know and can do, ensuring progress for all students is a focus. On Entry is a mandated assessment tool in all departmental schools and is an informative baseline for teachers to monitor ongoing progress from, and assessment becomes targeted toward this end.

The **Curriculum** at Mullaloo Beach PS is based on; The Early Years Learning Framework, The National Quality Standards, The Kindergarten Curriculum Guidelines and the WA Curriculum. It is developmentally appropriate, meaningful and sequentially delivered. Our early childhood programs are planned to deliver in all developmental domains- social/emotional, physical (fine and gross motor), cognitive and creative. Our focus is on the growth and well-being of the whole child. We use play based learning to explore concepts and understandings and utilise a range of explicit instruction methodologies to ensure our children are taught what is systemically required in a fun and engaging manner that is fully accountable and effective.



Ensuring a smooth start to schooling and **Transition** into Early Childhood is treated with care and compassion at Mullaloo Beach Primary School. For enrolled kindergarten students beginning school in the following year a **"3 by the Seas"** transition program is run during term 4. Enrolled students are introduced to the Early Childhood staff, familiarize themselves with the classroom environment and meet new friends.

Enrolments are welcomed to all families to Mullaloo Beach Primary School who are in our intake area. For those families interested in joining the wonderful Early Childhood community and reside outside of our intake boundaries, please contact the school to arrange an appointment with our Principal to discuss your options.

